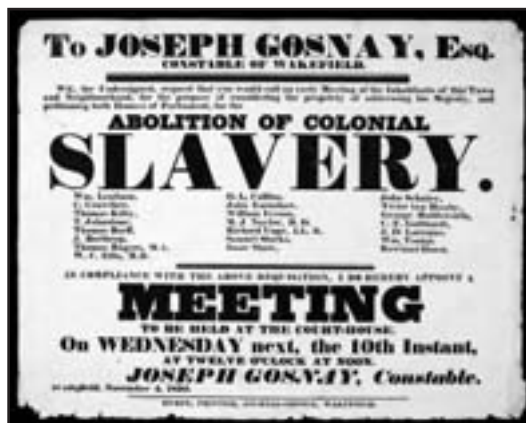


# Global Education Newsletter

Supporting teachers to deliver the global dimension in education



www.understandingslavery.com



*“They will remember that we were sold, but they won’t remember that we were strong. They will remember that we were bought, but not that we were brave.”*

William Prescott, former slave, 1937, [www.internationalslaverymuseum.org.uk](http://www.internationalslaverymuseum.org.uk)

## SOCIAL JUSTICE ACROSS THE CURRICULUM

**Design and technology:** exploring values and ethics in relation to the application of design and technology.

**History:** explaining the motivation of individuals who made sacrifices for a particular cause.

**Geography:** showing how the level of development in different countries is related to quality of life.

**Citizenship:** encouraging debate on topical issues relating to social justice.

**RE:** highlighting the importance of social justice to belief systems.

**Diversity:** understanding and respecting differences and relating these to our common humanity.

**English:** exploring the way that cultures are represented in stories and poems; showing how language relates to national, regional and cultural identities.

**Design and technology:** exploring how different people have developed solutions to meet their needs.

[www.dfes.gov.uk/publications/guidanceonthelaw/115\\_00/page2.htm](http://www.dfes.gov.uk/publications/guidanceonthelaw/115_00/page2.htm)

## THE GLOBAL DIMENSION IN EDUCATION

The global dimension aims to increase young people’s understanding of development issues and through this the major global considerations which will shape their lives, by introducing the knowledge, skills and values related to the eight key concepts:

- ✿ Global Citizenship
- ✿ Values and Perceptions
- ✿ Conflict Resolution
- ✿ Diversity
- ✿ Interdependence
- ✿ Sustainable Development
- ✿ Human Rights and Responsibilities
- ✿ SOCIAL JUSTICE

## UNDERSTANDING THE IMPORTANCE OF SOCIAL JUSTICE AS AN ELEMENT IN BOTH SUSTAINABLE DEVELOPMENT AND THE IMPROVED WELFARE OF ALL PEOPLE

✿ valuing social justice and understanding the importance of it for ensuring equality, justice and fairness for all within and between societies

✿ appreciating that actions have both intended and unintended consequences on people’s lives and appreciating the importance of informed choices

✿ understanding how past injustices affect contemporary local and global politics

✿ challenging racism and other forms of discrimination, inequality and injustice

## EVENTS FROM NWGEN

### Manchester

Going Global in the Urban Outdoors will look at the use of the urban environment for teaching about global issues. Summer term.

For more information please contact DEP, 0161 921 8020, [info@dep.org.uk](mailto:info@dep.org.uk)

### School Linking

A series of courses is being offered in Manchester, in liaison with the British Council:

- Involving Communities (in school linking), 6 June
- Understanding Education and Development, 4 July
- School Linking, 20 June

For more information please contact Eleanor Knowles at CDEC, 015394 30231 [cdec@ucsm.ac.uk](mailto:cdec@ucsm.ac.uk)

### Lancashire

The UK: Diverse but United. A one day conference exploring differences and building positive relations through local school linking. 11 June, £30.

Contact [sarah.slater@lgcc.org.uk](mailto:sarah.slater@lgcc.org.uk)

## NATIONAL EVENTS

**Global Campaign for Education,** 23-29 April, Education: a right for all. [www.campaignforeducation.org/action/2007/action.html](http://www.campaignforeducation.org/action/2007/action.html)

**Walk to School week,** 21-25 May  
The theme is 'Strider saves the planet'. An opportunity to look at environmental issues. [www.walktoschool.org.uk](http://www.walktoschool.org.uk)

**World Environment day,** 5 June  
[www.unep.org/wed/2007/english/](http://www.unep.org/wed/2007/english/)

**National School Grounds week,** 11-15 June  
A week of activities encouraging schools to get outside and use their grounds. [www.ltl.org.uk/schools\\_and\\_settings/](http://www.ltl.org.uk/schools_and_settings/)

**Refugee Week,** 18-24 June  
To celebrate the contribution of refugees to the UK, and encourages a better understanding. [www.refugeeweek.org.uk/](http://www.refugeeweek.org.uk/)

**The Big Recycle,** 25-29 June  
To encourage people to recycle more. [www.thebigrecycle.com/](http://www.thebigrecycle.com/)

**National Play Day,** 1 August  
The theme this year is 'Our streets too!' [www.playday.org.uk/](http://www.playday.org.uk/)

## RESOURCES FOR SOCIAL JUSTICE AND SLAVERY



2007 marks the bicentenary of Britain's abolition of the Transatlantic Slave Trade. This is an opportunity to reflect and learn from the past and to consider the challenges ahead. A number of events, activities and resources are available for schools and teachers for remembrance and understanding that period in time.

### ONLINE RESOURCES

#### Breaking the Silence

This website helps teachers and educators to look at slavery and the slave trade from a historical, social, political and economic perspective. The website focuses on the topics of Africa before slavery, participation and poverty, life on the plantations, resistance, rebellion, abolition and modern slavery. It has lots of source material such as maps and illustrations, along with well researched teaching activities within each topic.

[www.antislavery.org/breakingthesilence](http://www.antislavery.org/breakingthesilence)

#### Ending Slavery: An unfinished business

This free online resource from the Citizenship Foundation and the Church Mission Society takes students on a journey through the history of slavery right up to the modern day. There are seven lessons, learning objectives, instructions and resources required for the activities. The materials use a wide range of teaching and learning methods. [www.citizenshipfoundation.org.uk/main/resource.php?s324](http://www.citizenshipfoundation.org.uk/main/resource.php?s324)



#### The Global Dimension

Find resources and ideas about social justice, slavery, equality and other global themes. Search the database by age group, subject or theme. [www.globaldimension.org.uk](http://www.globaldimension.org.uk)

#### Curriculum Review: Diversity and Citizenship

This free publication makes a series of recommendations aimed at promoting diversity across the schools' curriculum and the content of the curriculum for Citizenship education. [www.publications.teachernet.gov.uk/](http://www.publications.teachernet.gov.uk/)



#### Teachernet

Teachernet guides you to a number of resources, which have all been assessed by teachers and viewed to be helpful for teaching PSHE and citizenship. [www.teachernet.gov.uk/](http://www.teachernet.gov.uk/)

#### Oxfam

Oxfam's Cool Planet website for teachers has a range of activities and resources covering the themes of Social Justice and Rights. For more information go to [www.oxfam.org.uk/coolplanet/index/htmz](http://www.oxfam.org.uk/coolplanet/index/htmz)

## BOOKS ON SLAVERY

#### Development Education Journal

The October 2007 issue of the Development Education Journal will look at various DE activities during the bicentenary year and look at the theme learning from history. The DEA is planning to bring the theme into other events such as youth seminars and school seminars. Please look at the website for more information in due course. [www.dea.org.uk](http://www.dea.org.uk)

#### Unheard Voices.

Award-winning author Malorie Blackman has drawn together a riveting collection of stories, poems and first-hand recollections on the theme of slavery, for age 12+. John Agard, Olaudah Equiano, Alex Haley and Benjamin Zephaniah are among those whose work appears. £5.99 plus p&p.

## VERY

## Equiano's Travels.

Captured by slave traders at the age of ten, Olaudah Equiano was sold to a planter in the West Indies. This is his own account of his remarkable life. KS 3 & 4+.

£7.99 plus p&p.

## Olaudah Equiano: Son of Africa

This book has been created through a collaboration between two Manchester primary schools and the Ahmed Iqbal Ullah Race Relations Resource Centre. It tells Equiano's story in an accessible book for younger children.

£3.99 plus p&p.



## Iqbal.

A story for a teenage readership by Francesco d'Adamo, based on the real life and death of a Pakistani child sold into slavery at the end of the 20th century.

£7.99 plus p&p.

## The Changing Face of Slavery

This newly revised video pack is suitable for KS 3 History, RE, PHSE, Modern Studies and English.

It dramatically brings slavery - past and present - to life. It contains photocopiable support material for teachers and raises challenging questions and new ideas, helping students tackle the subjects of slavery and human rights.

£15 plus p&p.



## Ama: A story of the Atlantic slave trade.

Through a successful blend of research and abundant imagination, the author tells the story of a girl's and, later, a woman's life through the horrors of slavery and her growth and battles in the attainment of self liberty. 16+.

£12.99 plus p&p.

## AROUND THE NORTH WEST

## MUSEUMS AND GALLERIES

A number of events will take place around the north west during 2007 to mark the bicentenary of the abolition of the slave trade. To look at some of these opportunities, we have chosen two specific events, the International Slavery Museum in Liverpool and the *Revealing Histories: Remembering Slavery* events in Manchester.



The International Slavery Museum, Liverpool

Liverpool will mark the bicentenary of the abolition of the British slave trade by the opening of the International Slavery Museum located at Liverpool's Albert Dock. The galleries of the museum will open on 23 August 2007, Slavery Remembrance Day, a day that commemorates an uprising of enslaved Africans. To accompany the opening of the International Slavery Museum, there is a programme of events and activities planned in Liverpool in 2007. These range from a series of debates to a schools twinning programme.

For more information please visit [www.internationalslaverymuseum.org.uk](http://www.internationalslaverymuseum.org.uk)

In Greater Manchester several events are taking place. Eight museums and galleries across Greater Manchester have joined together to explore the lasting legacy of the transatlantic slave trade, under the name *Revealing Histories: Remembering Slavery*. They are looking at the collections (and buildings) in a new light, investigating their origins and revealing some of their stories through a series of events, discussions and debates. You can explore this history by taking part in the various events, debates and new displays, but also through the stories about the objects in the collections and add your own point of view to it.

For more information please go to [www.revealinghistories.org.uk](http://www.revealinghistories.org.uk)

## LIVERPOOL PUPILS ARE BECOMING CLIMATE CONSCIOUS!

School pupils across Liverpool are being encouraged to become more climate conscious thanks to a new project co-ordinated and delivered by the Liverpool World Centre. With funding from the Government's Climate Challenge Fund, Sandy Carter and Jo Blackman are working with school councils to develop and implement their own creative projects which will help spread the climate change message to the whole school community.

Since its launch at the Liverpool Schools Parliament in November, the project has so far set up a pupil steering group and assisted six school councils to design and create their own message, which include:

- designing a large wall frieze
- developing educational games for use in geography lessons
- performing an assembly
- gathering resources on climate change for the resource hub and demonstrating their use to teachers.

Over the next few months, the project team and pupil steering group will be deciding on the criteria for a special Climate Conscious Schools Award for schools in Liverpool, as well as holding their first award ceremony. So watch this space!

For more information about the project contact Sandy or Jo at Liverpool World Centre, 0151 708 6515  
[ccschools@liverpoolworldcentre.org](mailto:ccschools@liverpoolworldcentre.org)

## SOME ACTIVITIES

### UNDERSTANDING SLAVERY

A new learning resource and national project for mainly KS 3 pupils (it can be adapted for both younger and older pupils) has been launched by the DfES and the Understanding Slavery Initiative (USI). Five museums\* are working together to promote this national education project supporting teaching in schools and communities, of the history and legacies of the transatlantic slave trade. They are in collaboration to produce a new digital learning resource and corresponding printed pack. The resources will offer schools the opportunity to embed this major element of British history into programmes of study across the curriculum and enter the resulting research for national award.

The National Schools Project for summer term 2007 will be an inspiring and engaging opportunity for young people to explore many of the complex issues surrounding the legacies of the transatlantic slave trade. This is also an opportunity to develop emotional and empathy skills among students.

The website offers lots of support through information, different activities and lesson plans, and also presentations for teachers to use.

For the different activities available please visit [www.understandingslavery.com](http://www.understandingslavery.com).

\* The five museums are Bristol City's Museums, Galleries and Archives; The British Empire and Commonwealth Museum, Bristol; Hull City Museums and Art Gallery; The National Maritime Museum, Greenwich, London; The National Museums, Liverpool.



### SLAVERY QUIZ

This short, multiple-choice quiz from CAFOD is suitable for KS 2, 3 and 4. It looks at the slave trade and modern day slavery. It can be downloaded as a pdf and includes answers with explanations and a timeline of events for reference. At the end of the quiz there are also weblinks to further resources on slavery and fair trade.

To download the free quiz please go to: [www.globaldimension.org.uk/docs/Slavery%20Quiz.pdf](http://www.globaldimension.org.uk/docs/Slavery%20Quiz.pdf)

### NETWORK COORDINATOR

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### LOCAL CONTACTS

For information on local events, training or the resources mentioned in this newsletter, contact:

- Cheshire** ✿ Cheshire Development Education Centre  
**Andrea Crute**, Campbell Community Hall  
**Chester** CH3 5BR  
Tel: 01244 347880  
email: [info@cheshiredec.org](mailto:info@cheshiredec.org)  
[www.cheshiredec.org](http://www.cheshiredec.org)
- Cumbria** ✿ Cumbria Development Education Centre  
**Eleanor Knowles**, St Martins College, Low  
Nook, Rydal Road, **Ambleside** LA22 9BB  
Tel: 015394 30231  
email: [cdec@ucsm.ac.uk](mailto:cdec@ucsm.ac.uk)  
[www.cdec.ucsm.ac.uk](http://www.cdec.ucsm.ac.uk)
- Lancaster** ✿ Global Link  
**Gisela Renolds**  
24a New Street, **Lancaster** LA1 1EG  
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email: [info@globalink.co.uk](mailto:info@globalink.co.uk)  
[www.globalink.org.uk](http://www.globalink.org.uk)
- Preston** ✿ Lancashire Global Education Centre  
**Laura Gosney**  
37 St Peters Square, **Preston** PR1 7BX  
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email: [laura.gosney@lgec.org.uk](mailto:laura.gosney@lgec.org.uk)  
[www.lgec.org.uk](http://www.lgec.org.uk)
- Manchester** ✿ Manchester Development Education Project  
**Shadi Osanloo**, Laurel Cottage, 799 Wilmslow  
Road, Didsbury **Manchester** M20 2RR  
Tel: 0161 921 8020  
email: [info@dep.org.uk](mailto:info@dep.org.uk)  
[www.dep.org.uk](http://www.dep.org.uk)
- Liverpool** ✿ Merseyside Global Education Resource  
Centre **Arthur Kelly**, Liverpool Hope University  
College, Hope Park, **Liverpool** L16 9JD  
Tel: 0151 291 3084  
email: [kellya@hope.ac.uk](mailto:kellya@hope.ac.uk)  
[www.esnet.co.uk/lwc](http://www.esnet.co.uk/lwc)  
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